



RCE REGIONAL CENTRE
OF EXPERTISE
ON EDUCATION
FOR SUSTAINABLE
DEVELOPMENT
SASKATCHEWAN



www.saskrce.ca

2021 Education for Sustainable Development Recognition Award Application Guide

The Regional Centre of Expertise on Education for Sustainable Development in Saskatchewan (RCE-SK) was officially designated in March, 2007.

An RCE is a network of individuals, organizations and experts who use education as a tool for building a sustainable future. The Regional Centre of Expertise (RCE) program is an initiative of the United Nations University Institute for the Advanced Study of Sustainability (UNU-IAS).

Worldwide, there are 175 RCEs that promote and support transformative education for sustainable development that fosters sustainable lifestyles and livelihoods and supports one or more of the United Nation's 17 Sustainable Development Goals.

How will applications be evaluated?

Adjudicators will look for clear descriptions of:

- The “***where, why, what, when and how***” of your project.
- How your project supports **Sustainable Development**.
- How your project supports one or more the **17 Sustainable Development Goals**.
- The **Education for Sustainable Development** component(s) of your project.
- The accomplishments and significant milestone(s) of your project achieved by March 31, 2021
- How your project may contribute to ongoing momentum toward sustainability?

What is Sustainable Development?

Two common definitions of sustainable development are “development that meets the needs of the present without compromising the ability of future generations to meet their own needs” and “improving the quality of life while living within the carrying capacity of supporting ecosystems.” Further, sustainable development:

- supports the advancement of one or more of the 17 Sustainable Development Goals; and
- contributes toward achieving principles outlined in the [Earth Charter](#)).

What are the 17 Sustainable Development Goals?

In 2015, countries adopted the 2030 Agenda for Sustainable Development and its 17 Sustainable Development Goals. The 2030 Agenda calls for action by all countries to end poverty, protect the planet and ensure prosperity for all. Details on the SDGs can be found at www.un.org/sustainabledevelopment.



What is Education for Sustainable Development (ESD)?

ESD is an ongoing, life-long process that includes formal, non-formal and informal education.

- **Formal Education:** school systems from kindergarten to the end of high school, as well as technical institutes, colleges and universities.
- **Non-formal Education:** education, training, and public awareness that occurs through organizations outside the formal school system, such as businesses and community-based organizations.
- **Informal Education:** educational activities aimed at a general public audience, including public and social media.

ESD supports social wellbeing, economic prosperity, and ecological health by:

- furthering understanding of the interconnectedness of social, cultural, economic and environmental issues;
- supporting the advancement of one or more of the 17 Sustainable Development Goals;
- contributing to solving one or more major sustainability challenge;
- contributing toward achieving principles outlined in the [Earth Charter](#)); and/or
- engaging communities to translate knowledge into action that supports positive social, economic and environmental outcomes.

Supplemental information

Submitting additional documentation that relates to the application questions and illustrates the project is encouraged. This documentation should supplement what is already written, not act as the sole source of information. Examples include low resolution photographs, scanned news articles, brochures, links to videos. Do not email very large files (i.e. PowerPoint presentations) as they may exceed the capacity of our inbox.

Examples of Projects Recognized in the Past

The following table provides a few examples of initiatives that have received recognition in the past. A complete list of winners, including some with links, is available at www.rceskreognitionevent.com/history

Initiative	Exemplifies education for sustainable development because:
<p>The Saskatchewan Ecomuseum Initiative helps preserve & build natural & cultural heritage in communities bringing together partners from a variety of sectors (the museums, governments and non-governmental organizations, businesses, volunteers, and researchers) to advance projects with important cultural and environmental dimensions.</p>	<ul style="list-style-type: none"> ● promotes environmental stewardship and heritage preservation ● collaboration and partnerships build capacity to work together among multiple communities ● demonstration sites provide opportunities for public to learn about sustainable development
<p>Regina’s Edible Campus is an organic community garden at the University of Regina that brings together faculty, staff, students and community members to plant and harvest high quality vegetables. Produce harvested from the community gardens is donated to the Carmichael Outreach Centre. The Edible Campus is a partnership between the First Nations University of Canada, the Regina Public Interest Group, Wascana Centre Authority and the Institut Français.</p>	<ul style="list-style-type: none"> ● provides a demonstration site for the community to learn about localized food production, healthy lifestyles and food security ● gives faculty, staff, students and community members the opportunity for hands-on horticulture experience ● promotes healthy lifestyles by giving underprivileged groups access to high quality vegetables
<p>Sustainability Action and Awareness Month (SAAM) showcased sustainability initiatives at the University of Regina and educated the public on sustainability themes such as food security and transportation. SAAM featured events such as movie screenings, winter cycling workshops, and seminars. The project empowered university members to make a change in their lives and their community.</p>	<ul style="list-style-type: none"> ● showcased sustainability initiatives happening on campus giving the campus community opportunities to get involved ● featured Information sessions and seminars that educated the public about a variety of sustainability issues ● created a space where interested parties on campus could network and develop partnerships, building capacity
<p>Footprints is an initiative of the First Nations University of Canada Northern Campus. Initially the goals were to develop an on-campus recycling program and to promote awareness of waste. It later grew to include wider environmental concerns including local food, composting, and hosting Earth Day events.</p>	<ul style="list-style-type: none"> ● A committee with broad representation, including students, was established to address local environmental concerns. ● The committee gained wide internal support and involvement in their on-campus activities and their educational efforts reached a large number of students.
<p>SaskPower Energy Conservation & Efficiency Education Program provides customers with information to assist in effectively managing electricity use with the goal of saving money, benefiting the environment and helping SaskPower manage infrastructure growth.</p>	<ul style="list-style-type: none"> ● helps individuals to understand how energy conservation and efficiency benefits themselves, the environment and reduces the need for more power stations ● encourages and supports positive behavior change
<p>Regina Catholic School’s Oil Recycling Project is organized and operated by students to provide Regina residents with an opportunity to drop off used oil products.</p>	<ul style="list-style-type: none"> ● students learn about the impacts of the disposal of used oil ● builds students’ capacity and life-long skills for leadership and taking positive action ● provides Regina residents with an easy way to dispose of used oil responsibly and to learn about why they should do so.
<p>Prairie Spruce Commons is Regina’s first multi-generational cohousing community committed to creating a beautiful, sustainable, green building with abundant common spaces.</p>	<ul style="list-style-type: none"> ● builds capacity in members for cooperative decision-making ● building designed for energy and water efficiency ● located to reduce transportation-related ecological footprint ● designed for efficient use of resources by enabling sharing of space and other resources